DOCUMENT RESUME

ED 474 170 TM 034 779

AUTHOR	Bastick, Tony, Ed.; Ezenne, Austin, Ed.
TITLE	Sociology of Education: Research in the Caribbean.
INSTITUTION	University of the West Indies, Mona (Jamaica). Educational Research Centre.
ISBN	ISBN-976-632-034-9
PUB DATE	2002-00-00
NOTE	255p.
AVAILABLE FROM	Educational Research Centre, Department of Educational Studies, University of the West Indies, Kingston, Jamaica, West Indies ($40). Web site: http://www.uwimona.edu.jm/erc/.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Cultural Differences; *Educational Philosophy; *Elementary Secondary Education; Foreign Countries; *Higher Education; *Sex Discrimination; *Teaching (Occupation)
IDENTIFIERS	*Jamaica; University of the West Indies (Jamaica)

ABSTRACT

The chapters in this collection explore the premises, standards, requirements, and consequences of education in the Caribbean. Chapters in the first section, "Gender, Education and Employment—Broken Promises," are: (1) "Educational Management from a Perspective of Care: Women Teachers in Trinidad and Tobago" (Jeanette Morris); (2) "Highly Educated, So What? Women, Education and Employment in Barbados" (Roslyn Lynch); and (3) "Gender Discrimination in Education and Employment: The Marginalised Men and Wasted Women of Domenica" (Tony Bastick). Section 2, "Culture and Schooling—Chicken and Egg," contains: (4) "Langues et Reussite Scolaire aux Antilles Francaises: Language and academic Success in the French West Indies" (Michel Giraud); (5) "Event Horizon as a Possible Explanation of Differential Educational Behaviours of East Indian and African Trinidadians" (Beatrice Boufoy-Bastick); (6) "Differential Effects of Single-Sex and Co-educational Schooling: Factors of Social Violence among Adolescents in Jamaica" (Tony Bastick); and (7) "Relationships among Jamaican Preservice Secondary Teachers' Demographic Variables" (Tony Bastick). Section 3, "Philosophical Challenges—Moulding a Flexibility of Mind," contains: (8) "Education and Intellectual Ability: A Philosophical Perspective" (MajidAmini); (9) "Philosophy of Education as a Critical Area in Teacher Education" (Oliver Mills); and (10) "Who Is a Philosopher of Education?" (Oliver Mills). The final section, "Promoting Education—Unviersities, Communities and the Curriculum," contains: (11) "Winning More Science Education Students for the Universities in Jamaica" (Austin Ezenne); (12) "Streamlining Education Research Methods Courses" (Gerald Rose); and (13) "Coral DiscoveReef: Guidelines for Developing a Community-based Coral Reef Education and Monitoring Programme" (Wendy J. Garpow); and (14) "The Arts: A Core Curriculum Area in Caribbean Education" (Howard A. Fergus). Each chapter contains references. (Contains 36 tables and 8 figures.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.